Snow Pack - Day 5

Reading, Grammar, Fundations and Science:

Page 1 - Please read Snow Fun.

**Page 2-** Reread text Snow Fun, then use the text to answer each question. Try to answer 2 and 3 in complete sentences. (hint: capital letters, restate part of the question, and punctuation)

**Page 3-** Use the text to infer the meaning of the words from the story. Write the letter or draw the line from the vocabulary word to the correct meaning.

**Page 4:** Use at least four complete sentences to write about your favorite season and things you like to do outside during that time of year. (hint: capital letters, restate part of the question, and punctuation)

<u>Math:</u>

Page 5 - Complete the addition problems, do not forget to regroup when required.

## Social Studies:

**Page 6-** Use a phone or tablet to scan the QR code in the corner. Watch the short video. Then write one rule you follow at school and at home. Then, write one kind thing you do at school and at home. If you are unable to watch the video, this is a review from class.

**Optional Online resources:** 

Clever: If you scan this QR students will be able to use their student ID number both as the user name and the password to log in. This will allow them access to Freckle, Waggle, and Reflex. Students can do additional math practice for 20 minutes on one of the programs they choose. Students are also encouraged to read for 20 minutes either through MyOn (accessed through Clever) or a book that students' have at home.



Name:

## **Snow** Fun

By Guy Belleranti

Zoe looked out the window. "It's snowing!"

"Let's go out and play," Devin said.

"Yes," Grace said. "We can make a snowman."

They put on boots, coats, hats, and gloves. Then they ran outside.

"I think we should make a big snowman," Devin said.



"I think we should make a small one." Grace said.

"I have an idea we all might like," Zoe said. She told Devin and Grace her idea.

"Great idea," they said.

They did not make a big snowman or a small snowman.

They made three snow kids.

"They look like us," Devin said.

"You're right," Grace said. "I wonder what else we can make."

Zoe smiled, "I have an idea,"

Seconds later, the friends were making...and throwing...snowballs!

Namo.

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	Snow Fun By Guy Belleranti			
1.	<ul> <li>What time of year does the story most likely take place?</li> <li>a. summer</li> <li>b. fall</li> <li>c. winter</li> <li>d. spring</li> </ul>			
2.	In the story, what do Grace and Devin disagree about?			
3.	What does Zoe suggest as an activity all three of them will like?			
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4.	At the end of the story, what else do the kids make?			
	<ul> <li>a snow fort</li> <li>b. a snow man</li> <li>c. a sledding hill</li> <li>d. snowballs</li> </ul>			

Name: \_\_\_\_\_



Name:



Name : Teacher :		Score : Date :	
58	37	25	0
+ 89	+ 97	+ 59	<u>+ 96</u>
56	98	20	22
+ 68	+ 27	+ 39	+ 29
40	69	4	$\frac{17}{+78}$
+ 67	<u>+ 87</u>	<u>+ 57</u>	

## Name:\_





Watch the video.

Rules and being kind is important at both school AND home. What rules do you follow and kind things do you do at school? What rules do you follow and kind things do you do at home?

