UMB PERFORMANCE MANAGEMENT PROGRAM STAFF REFRESHER

This document in its entirety is guidance. It is not intended to replace existing policies, procedures, practices, or MOUs.

March 2025 – April 2025



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Vision

- 1. Excel as a pre-eminent institution in its missions to educate professionals.
- 2. Become a dominant economic leader through innovation, entrepreneurship, philanthropy, & interdisciplinary & interprofessional teamwork.
- 3. The University will be a beacon to the world as an environment for learning and discovery that is rich in diversity and inclusion.
- 4. The University will be a vibrant community where students, faculty, staff, visitors, and neighbors are engaged intellectually, culturally, and socially.

Mission

To improve the human condition and serve the public good of Maryland and society at-large through education, research, clinical care, and service.



Respect and Integrity | Wellbeing Sustainability Equity and Justice | Innovation and Discovery

UMB Core Values

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Performance Management Program





What's in a Name?

Why Did We Make the Change?

- Previous Name: Performance Development Program (PDP)
 New Name: Performance Management Program (PMP)
- Reasons for the Change:
 - **Policy Alignment:** To align with University and System policy
 - Clarifying Intent:
 - For many, "Development" implied fixing deficiencies or improvement plans
 - "Management" signals a comprehensive framework for managing performance, productivity, and outcomes
 - Focused Approach: Emphasizes tools, resources, and support for both staff and supervisors





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Performance Management Program Overview

The Performance Management Program Has Not Changed

Structure

The Performance Management Program provides a structure for employees and supervisors to communicate about performance and plan for professional development.

Expectations

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Effective performance evaluation involves communication between the employee and the supervisor concerning expectations, goals, and the standards for measuring performance.

The UMB PMP

The Performance Management Program (PMP) is UMB's formal process for employee evaluation and development. Participating in the PMP process is a critical responsibility for every supervisor, and it is expected that an evaluation be completed at the end of the performance cycle for all eligible employees. By using the process, employees are clear about goals, objectives, and expectations that are essential to an employee's development and overall success.

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Important Cycle Dates

April 1st – March 31st

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Employee Class	Performance Planning (Phase 1)	Performance Feedback and Development (Phase 2)	Mid-Cycle Review (Phase 2)	Employee Self- Evaluation (Phase 3)	Performance Evaluation Due (Phase 3)
Non-Exempt	May 1 st – May 31 st	Ongoing	October	Determined by Supervisor	April 30 th
Exempt	June 1 st – June 30 th	Ongoing	November 30 th	Determined by Supervisor	June 1 st

ELIGIBILITY

Employees who have been in their position for at least 120 days by the end of the cycle (March 31, 2025) and are either:

- Non-exempt
- Exempt
- Contingent II

For the 2024 – 2025 cycle, must have been hired by 12/1/2024



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What's New?

Name Alignment Performance Management Program (PMP) - Updated to align to ensure consistency with USM policy VII - 5.20.
Technological Enhancements Text wrapping and expanded Information Icons (signature definitions, examples, etc.)



What's Next?



<u>2026-2027</u>

Quantum Human Capital Management (HCM) Oracle Integration

<u>2025-2026</u>

- Streamlined Rating Categories from <u>5</u> to <u>3</u>
- More Clearly Defined Competencies for Supervisors and Staff

04 Mission



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Phase 1: Performance Planning

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Employees have a vital role to play in the performance management cycle as the entire process revolves around YOU!





- Non-Exempt: May 1st May 31st
- Exempt: June 1st June 30th
- ✓ <u>Active Participation</u>: Engage with your supervisor to define clear goals and objectives that align with your role and operational needs.
- ✓ <u>Two-Way Feedback</u>: Use the goal-setting process as an opportunity to have open communication with your supervisor.
- ✓ Establish Measures: Ensure that you understand the measures that are in place to identify how you can meet goals and objectives.
- Establish Support if Needed: Identify when additional tools or resources are needed to help you be successful in meeting goals and objectives and communicate these needs.
- ✓ <u>Outcome</u>: A shared understanding of expectations leads to better performance, productivity and results.

Performance Planning, Cont'd.

This is the time to set to discuss and outline Operational Objectives and Learning Goals for the upcoming cycle. Goals and objectives must be relevant to the job description and the department's operational needs. Goals should be mutually understood and must be acknowledged once finalized.

How You Can Participate

- ✓ Review jour job description
- ✓ Actively listen
- ✓ Actively ask questions
- \checkmark Ask for clarification for anything you do not understand
- ✓ Confirm expectations are clear
- ✓ Make suggestions
- ✓ If Needed, Ask for Help
- ✓ Acknowledge Goals and Objectives electronically in PMP Portal
 - ✓ Accessed via PMP Dashboard
 - ✓ 2025 2026 Available in May 2025



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SMART Goals and Objectives

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Supervisors should define and establish specific goals and objectives for the review period using the SMART method with your supervisor:





Phase 2: Performance Feedback & Development



The period where an employee receives continuous **regular two-way feedback and communication** regarding their job performance. This period includes discussions about the fulfillment of job responsibilities, alignment with operational requirements, and progress towards meeting established goals and objectives.

Non-Exempt & Exempt: Ongoing



Mid-Cycle Review

Non-Exempt: October Exempt: November 30th

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Who Is Eligible?

Mid-Cycle Reviews Are Required For Non-Exempt Employees And Strongly Encouraged For Exempt Employees.

Recommended Employee Role

- ✓ Participate In the Process & Related Discussions.
- ✓ Review Established Expectations
- ✓ You Do The Job Every Day. Provide Input on Goals and Objectives That Could Be Helpful.
- ✓ Identify And Communicate Areas Of Success
- Identify And Communicate Opportunities For Improvement
- Request Resources And/Or Assistance If Needed
- ✓ Ask Questions And Seek Clarification When And Where Needed.



Phase 3: Performance Evaluation

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The process used to evaluate employee performance.



- Non-Exempt: April 1st April 30th
- Exempt: April 1st June 1st



Performance Evaluation, Cont'd.

Employee Role In The Process – Recommended Steps



- Review Any Available Established
 Expectations From the Previous Year
- ☑ Gather Documentation About Your Performance (Accomplishments, etc.)
- Conduct a Self-Evaluation In Your Dashboard (optional)
- ☑ Review the Evaluation In Your Dashboard
- Meet With Your Manager to Discuss Your Evaluation and Provide Feedback
- Sign The Online Evaluation Form Through Your Dashboard
- Access Evaluation If Needed Through the Online Portal

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Employee Self Evaluation

Optional for Employees

Non-Exempt Evaluations Due: 4/1/25 – 4/30/25 Self-Evaluation Due Date: Determined by Supervisor

Exempt Employee Evaluations Due: 4/1/25 – 6/1/25 Self-Evaluation Due Date: Determined by Supervisor

- ✓ Provide Feedback About Your Performance
 - <u>Examples</u>: Progress Towards Meeting Objectives and Goals, Compliments, Accomplishments, etc.
- ✓ Use Self Evaluation Form in PMP Platform





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Rating Categories: 2024 – 2025 Evaluation

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UMB Performance Evaluation Rating Categories Expanded

Outstanding: The employee's work **consistently exceeded expectations**. This rating is for an employee who not only fully meets established expectations, but also consistently surpasses job expectations in all areas. For this rating, the supervisor must provide specific instances where the employee delivered exceptional work that added significant value to the team or institution on the evaluation form. This could include but is not limited to taking on extra responsibilities, innovating processes, or consistently achieving high-quality outcomes.

Above Standards: The **majority** of the employee's **work exceeded** expectations. This is for an employee whose performance exceeds expectations in many—but not necessarily all—areas of their job. For this rating, the supervisor must provide examples of key areas where the employee has gone beyond the norm on the evaluation form. This may include but is not limited to completing tasks ahead of schedule, demonstrating strong initiative, or significantly contributing to team goals more often than not.

<u>Meets Standards</u>: Performance **fully met** the established job expectations and may have periodically exceeded expectations. This is not to say that everything is perfect. **This rating is for an employee who reliably achieves what is expected in their role.** They may occasionally exceed expectations, but this is not consistent. For this rating, the supervisor should review the established job expectations and document how the employee met them on the evaluation form. They may also note occasional instances of higher performance, but these should not be the norm.

Below Standards: Performance met **some** of the job expectations but did **not fully** meet the established measures. Supervisors should use this rating when an employee has shown they can perform the job to some degree but falls short in certain aspects. For this rating, the supervisor should identify which job expectations are not being met and must provide examples of this underperformance on the evaluation form. This rating must be accompanied by a Performance Improvement Plan (PIP) to help the employee improve that outlines the areas needing attention and the support they'll receive to help meet expectations

<u>Unsatisfactory</u>: Performance generally failed to meet the established expectations or required frequent, close supervision and/or the redoing of work. This rating is for when an employee frequently fails to meet job expectations. For this rating, the supervisor must document specific instances where the employee failed to meet expectations, needed additional supervision and/or had to redo their work on the evaluation form. This rating must be accompanied by a Performance Improvement Plan (PIP) to help the employee improve that outlines the areas needing attention and the support they'll receive to help meet expectations.



<u>Note:</u> Ratings of Outstanding, Above Standards, Below Standards, and Unsatisfactory require comments that justify the rating on the evaluation form.

Overall Ratings Below "Meets Standards"

ACTION Needed



If the overall rating on the evaluation is "Below Standards" or "Unsatisfactory", the employee will receive a Performance Improvement Plan (PIP) within 30 days.

What is a PIP?

A PIP is a documented plan that communicates performance expectations, where an employee is not meeting the expectation and instructions on what must be done to correct deficiencies and the timeframe in which it should be accomplished.

Work with your Supervisor to determine goals, objectives, timeframes, and needed resources.

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Scenario One:

Professional Widget Maker, Michelle, is assigned to make 30 widgets every month. She comes in every day as scheduled—on time, on task, and on a mission to ensure that she makes her 30 widgets by the last day of each month. Amazingly, no matter what (NO MATTER WHAT), without fail, Michelle makes 30 widgets by the end of each month. It doesn't matter how many days are in the month (30 days, 31 days, 28 days, or 29 days); she hits her target every time. Under Michelle's watch, 30 widgets are made each month by the last day of the month.

MEETS STANDARDS



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Scenario Two:

Administrative Assistant, Collin, is assigned to perform administrative duties accurately and in a timely manner. One of Collin's duties is to schedule appointments for his supervisor. Another is to check the mail daily and distribute it to the appropriate party. Lastly, Collin is responsible for paying the invoices (bills) that come in before they are due. When scheduling appointments, Collin often misses important details. He schedules the meetings on the right date and time but with the wrong people, or he schedules the meeting with the right people on the right date but in the wrong location. Additionally, Collin frequently checks the mail only one to two days per week. To be fair, there was one month out of the year when he checked the mail five days per week. During all other months, he checked the mail one to two days per week and distributed it late, resulting in bills not being paid on time. Furthermore, when a new series is on TV, Collin tends to let the bills pile up and does not pay them on time so that he can catch up on his show. He leaves work before the end of the day and extends his lunch breaks to an hour and a half, while the work phone rings unanswered.





Scenario Three:

Environmental Services employee, Jack, arrives at work on time every day as scheduled. He is assigned to the Lexington building on campus, where he completes all of his assigned floors before the end of his shift. He adheres to all safety protocols and reports any potential safety hazards he encounters. He voluntarily participates in the Safety Committee and actively makes meaningful recommendations. Because he often finishes his work early, he proactively approaches his supervisor to inquire if there are additional tasks he can assist with, thereby supporting his coworkers and the department. In his efforts to aid his colleagues, he devised a new method to complete work more quickly and efficiently. After sharing these innovative ideas with his supervisor (Innovation and Discovery), the supervisor implemented his suggestions, leading to more effective work processes. Jack consistently receives numerous compliments for the quality of his work.





Performance Evaluation Ratings

Non-Exempt Evaluations Defaulting to Meets Standards

Per the MOU for Non-Exempt Employees:

- "If the annual evaluation of the employee's performance has been assessed as "Below Standards" or "Unsatisfactory" and a midcycle discussion did not take place, the employee's evaluation will automatically be assessed at the "Meets Standards" level for this rating".
- "Evaluations shall be completed and signed by employees by April 30th". Failure to meet the deadline will result in the overall evaluation defaulting to "Meets Standards".



Exempt Evaluations Defaulting to Meets Standards

Per UMB Policy VII-5.20(A) – UMB Policy on the Performance Management Process:

 "In the event that the supervisor fails to complete an evaluation for an employee by the designated deadline, that employee will be considered to have met standards for the purposes of merit pay."

Phase 3: Performance Evaluation, Cont'd. Recommended Helpful Tips

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PREPARE

Come prepared by reviewing your evaluation in advance. Bring information to share that may be relevant & helpful to the meeting.

PARTICIPATE

Be open to the discussion, provide feedback, & ask questions as needed.

SUGGESTIONS

You are encouraged to make suggestions. If there is something that could be done a different say, let your supervisor know.

FINALIZE THE REVIEW

After you have had the opportunity to review the evaluation and provide comments. Sign the online evaluation to acknowledge that you have received it.

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SUPERVISOR Join the scheduled meeting on time, prepared to participate in the discussion!

MEET WITH

CONFIRM UNDERSTANDING

Ask for clarification if there is something that you don't understand.

COMMENT

All Staff has the ability to add comments to the evaluation form. This is a good opportunity to provide feedback.



Employee Comments

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As always, employees are encouraged but not required to add comments to the evaluation.

Enhanced Clarity and Understanding

Adding comments allow you to provide your perspective on the performance evaluation. Comments can help clarify any discrepancies, provide an opportunity for informal resolution, and give the supervisor an opportunity to respond.

Increased Engagement

Comments promote collaboration and engagement and allow employees the opportunity to contribute to their official evaluation.

Discussion

Employee comments can initiate an ongoing dialogue, leading to a continuous development process. This open communication can help identify tools, resources, growth opportunities, career aspirations, and pave the way for training opportunities and development plans.





It is recommended that employees first express their disagreement with their supervisor (try to resolve informally) or follow the chain of command. This may be done through conversation or through comments on the evaluation form.



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Accessing the UMB PMP Online Portal



Accessing the UMB PMP Online Portal

Access via the Human Resources (HR) - ELR PMP Website & the myUMB portal TODAY!

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About HRS Jobs New Employees Current Employees	The Performance Mar process is a critical re	sponsibility for every su ocess, employees are o	P) is UMB's formal pro apervisor, and it is exp	cess for employee ev ected that an evaluati	ion be completed at th	nent. Participating in the PMP e end of the performance o an employee's	
Job Descriptions	Performance Management Cycle: April 1 st – March 31 st						
Well-Being at UMB	Employee Class	Performance Planning	Employee Self- Evaluation Due	Performance Feedback & Development	Mid-Cycle Review Due	Performance Evaluation Due	
Employee and Labor Relations Employment Administration Performance Management Program	Non-Exempt	May 1 st – May 31 st	Determined by Supervisor	Ongoing	October	April 30 th	
2023-2024 PMP Resources for Staff 2023-2024 PMP Resources for Supervisors Rating Periods	Exempt	June 1 st – June 30 th	Determined by Supervisor	Ongoing	November 30 th	June 1 st	
Rating Periods Orlevances, Complaints, and Memorandums of Understanding Leave Administration			Access the UM	AB PMP Evalua	ation		
Political Activity for UMB Employees			Access the On				



My Leave Inquiry

UMB PMP Evaluation Form



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Mobile Friendly

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UNIVERSITY of MARYLAND BALTIMORE *Recommended for Reviewing and Signing

Landing Page

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	The Performance Managem responsibility for every supe objectives, and expectation All people thrive, below UMB Core Val	UMB Core Values The University of Maryland, Baltimore's (UMB) Core Values are at the heart of our mission to improve the human condition and serve the public good of Maryland and society at-large through education, research, clinical care, and service. These core values guide our academic programs, operating philosophy, and commitment to our constituents, while supporting our dedication to global enhancement and social progress. Find More Information About UMB's Core Values Here Respect and Integrity We value each other and hold ourselves accountable for acting ethically and transparently using compassion and empathy.	Participating in the PMP process is a critical cess, employees are clear about goals,
Core Values	Respect and In We value each other ourselves accountable ethically and transpare compassion and en	Well-Being and Sustainability We care about the welfare of our people, planet, communities, and University. Equity and Justice We embrace and are committed to diversity, and we value inclusive and just communities. We oppose racism and oppression in all their forms. Innovation and Discovery We imagine and explore new and improved ways to accomplish our mission through education, research, clinical care, and service.	Innovation and Discovery We imagine and explore new an improved ways to accomplish our mission through education, research , clinical care, and service.
	At the University of Maryk them to guide our everyd - President Bruce E. Jarre Select the Dashboard link ab	I have had the opportunity to review UMB's Core Values. To access the PDP Dashboard, select the "Click Here" button below. Click Here	e. By acting on our core values, using is supported to succeed."

Welcome to an accessible, transparent, and effective tool for all!



Dashboard

UNIVERSITY & MARYLAND BALTIMORE		
UMB Performance Evaluation Dashboard Staff Instructions		
	UMB Performance	HUMAN RESOURCES
Maryland Baltimore	Management Program	

University of Maryland Baltimore							
UMB Performance E	valuation Dashboard Staff Inst	ructions					
	My Evaluations (0) • My Evaluation Profile						
	My 2024 - 2025 Annual Evaluation	2024 - 2025 Annual Evaluation Status	2024 - 2025 Self-Evaluation	2025 - 2026 Operational Objectives and Goals			
	Not available yet		2024-2025 Self Evaluation Form (optional)	Operational Obj (not completed by your supervisor yet) Learning Goals (not completed by your supervisor yet) Supplemental Goals			



Accessing Historical Data

	UNIVERSITY & MARY BALTIMORE	(LAND				
	UMB Performance E	Evaluation Dashboard Staff Ir	istructions			
		My Evaluations (0)				
		My Evaluation Profile				
Employee		My 2024 - 2025 Annual Evaluation Not available yet	2024 - 2025 Annual Evaluation Status	2024 - 2025 Self-Evaluation 2024-2025 Self Evaluation Form (optional)	2025 - 2026 Operational Objectives and Goals Operational Obj (not completed by your supervisor yet) Learning Goals (not completed by your supervisor yet)	
Access to Prior PMP		_	e Smith – Employee Profile Supervisor: Sunday Jones			
Documents		:	Dept: Human Resources Email: jane.smith@umaryland.edu			
		:	loyee Evaluation History 2023 - 2024 Annual 2023 - 2024 Mid-Year 2022 - 2023 Annual			
		:	Evaluation History 2024 - 2025 Self-Eval 2023 - 2024 Self-Eval 2022 - 2023 Self-Eval			
		Year	ning Goals : 2023 - 2024 Goal – XXX XXXX XXXXXXXXXXXX XXXX Goal – XXX XXXX XXXXXXXXXXXXXXXXXXXXXXX			
UNIVERSITY of N BALTIMORE	1aryland	Year	ning Objectives 2023 - 2024: Operational Objective – Xxx xxxx xxxxxx	X XXXX XXX	TA	TRACT. ENGAGE. DEVELOP. www.umaryland.edu/hrs

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How To Access The Self-Evaluation

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Self-Eval

UMB Performance Evaluation Dashboard Staff Instructions							
	My Evaluations (0)						
	My Evaluation Profile						
	My 2024 - 2025 Annual Evaluation	2024 - 2025 Annual Evaluation Status	2024 - 2025 Self-Evaluation	2025 - 2026 Operational Objectives and Goals			
	Not available yet		2024-2025 Self Evaluation Form (optional)	Operational Obj (not completed by your supervisor yet) Learning Goals (not completed by your supervisor yet)			

Self-Evaluation Employee Information Operational Objectives	Competencies l	Learning Goals and Development Plans	Summary of Ove	rall Performance	Review		
Self-Evaluation: Employee Information Go To Review Page							
Employee Last Name	Employee Last Name Employee First Name				Employee ID#		
Smith	Jane				012345		
Job Title		School/Division	Department				
Specialist, Employee Rel Sr		Human			Resources		
Do you supervise other employees?	Type of Evaluation	fEvaluation			Period Covered		
⊖Yes ●No	Annual			2024 - 202	5		
Supervisor of Record: (Last Name, First Name) 🕦	Supervisor of Record EMPL ID		Supervisor of Record Email Address		is	Supervisor of Record Ext	
Jones, Sunday	012346		sunday.joi	sunday.jones@umaryland.edu		410 706 7302	
Save Employee Information							









The Employee Self-Evaluation

Review Your Self Evaluation

If your supervisor established goals and objectives with you during the Planning Phase (Phase One), ensure that the goals and objectives in the system are correct. If the goals and objectives were created outside of the system, copy them over.



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Unknown - Check with Supervisor

■ Visable - Ensure Accuracy

- Conflicting Information Confirm with Supervisor
- Issues CITS or Solution Center



How To Access The Annual Evaluation

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Annual O My Evalu	uations (1) uation Profile 2025 Annual Evaluation	2024 - 2025 Annual Evaluation Status	2024 - 2025 Self	/-Evaluation		2025 - 2026 Oper	rational Objectives and G	oals
My 2024	-2025 Annual Evaluation	Review and Signature Required	2024-2025 Self	Evaluation Form (optiona	i)	Operational Ob Learning Goals	i .	
Select 2024- 2025 Annual Evaluation Link to Access	Comparison Advanced as a Comparison of Comparison and Compari	minimi © Learning Gook and Senkagewad Prior. ♥ Seneary of Seneary of Seneary of Seneary of Seneary of Seneary Prior Parket April 1, 2024 – March 11, 2025.	d Supportion of Record Ed. 413 706 7822	anter guardinational activity Castomer From Anthree Castomer From Anthree Service & Mart Dis Process On Set Mar Castomer of Overal Process On Set Mar and Roing and Comments: Und Roing and Comments: Und Roing and Comments: Level Roing & Constantions On Set Internets: Level Roing and Set Set Set Set Martine Set	2. ABC. 2. DEF	Employee Insettigations and webs frees of flor antigrand exotoree group O Unsettifuctory ONA		
	evaluation spots, we have discussed this need for improvem soc. Supervious Objectives A interact effectively and maintain positive readomation with the person, Butting: @ Outstanding	skilling har team as needed, there are areas of apportanity that lave can improve on initialing excess, ever, ever on it is in highly excession initialing our eventy. E1 meeting on November 12, 1929, and ansary 1, 1929, Your adverticities and continents fairsh		official. Although som required to sign kr. Comments :	Today's Data Today's Data 04/12/2015	ution and had the opportunity to discuss the contents with my		
UNIVERSITY of MARYLAND BALTIMORE	Competencies saic work factors: Guality of work, quantity of work and timeliness fasting: © Outstanding Above Standards Meets Stan	dards: Oblew Standards: Olivariatidationy ONA and always provides feedback or other information in a timely manner. Jane has preactively created standard a surplice of 500 (this year. decide of Below Standards: Olivariatidation) ONA decidence. The quality of her work is consolited as she always meets set expectations.	d operating procedures to be	official. Athnosph I an required to sign R, en Encylope Name: Jane Smith Supervisor of Record Name: Suroday Jones Oner Jange Ottolia Lisbett Socobian 2nd Losel Revision Name: Sandra Jense	ry signature does not imply my agreement or disagre Employee Signature: Seportor of Rocord Signature: Startifica Jones Other Encodes Lister Teccoloar Zord towel Rocease Signature: Startifica Jacob	Employee This: Specialist, Employee Rel Sr Supervisor of Recent The: Dir, Employee/Labor Rel Other Dates (Devisor This: Administrator, EE Rel/Liv Mignet Administrator, EE Rel/Liv Mignet	Date: Date: 0407/0025 Date: 6407/0025 Date: 6409/0025 Date:	ATTRACT. ENGAGE. DEVELOP. www.umaryland.edu/hrs

Annual Evaluation - Employee Signature

Signatures							
Jane Smith (Employee):	Jane Smith (Employee):						
Employee signature: My signature below is to verify that I have reviewed this performance evaluation and had the opportunity to discuss the contents with my immediate supervisor or the rating official. Although I am required to sign it, my signature does not imply my agreement or disagreement.							
Comments							
This has been a great year full of many acco	mplishments. I look forward to the next!	What My					
Type Your Name (Employee Signature)	Today's Date	What My Signature					
Jane Smith	4/30/2025	Means					
Sign and Submit My Evaluation							

Once the employee electronically signs the evaluation, the evaluation is submitted. No changes can be made to the evaluation after this point.



Dashboard			
My Evaluations (0)			
<u>My Evaluation Profile</u>			
My 2024 - 2025 Annual Evaluation	2024 - 2025 Annual Evaluation Status	2024 - 2025 Self-Evaluation	2025 - 2026 Operational Objectives and Goals
My 2024-2025 Annual Evaluation	Reviewed and Signed	2024-2025 Self Evaluation Form	Operational Obj Learning Goals



Available Resources

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Performance Management Program Solution Center

If You Have a Phone or Computer, We Have a Solution!

Designated School/Unit HR Representative

PMP Solutions Center

- 4/1/2025 6/3/2025 (Monday Friday)
- 8:00 AM to 5:00 PM
- PerformanceManagement@umaryland.edu
- **410-706-7601**
- **Center for Information Technology Services (CITS)**
 - help@umaryland.edu
 - 410-706-HELP (4357)
 - Weekdays from 8:00 AM-5:30 PM & Weekends from 8:30 AM-5:00 PM

Employee Labor Relations (ELR)

- <u>HRELR@umaryland.edu</u>
- **410-706-7302**





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ADDITIONAL ONLINE RESOURCES

Supervisor Resource Guide

Comprehensive guide for Supervisors to assist with conducting effective performance reviews.

Supervisor PMP Evaluation Form Instruction Guide

Guide for Supervisors on how to use the online PMP evaluation form.





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Employee Resource Guide

Comprehensive guide for Staff to assist with how to actively participate in the performance review process.

Employee PMP Evaluation Form Instruction Guide

Guide for Staff on how to use the online PMP evaluation form.

FAQs and Power Point Presentations







QUESTIONS



THANK YOU!

Thank you for joining us today. We hope you enjoyed our discussion.



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